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Prospective Elementary Teaching Position (Pre-Kindergarten)

Job Description: The Wellington-Napoleon R-IX School District is seeking a dynamic, student centered, Pre-Kindergarten Elementary teacher for the 2024-2025 School year. At WN Elementary, our PreK program serves 20 future WN Tigers. Support is offered by a full time paraprofessional specializing in PreK students. The prospective teacher is responsible for planning and implementing Missouri Early Childhood Standards to include education in the science of reading.

Preschool Teacher

Additionally coaching is available in the areas of: Baseball, Assistant Football, and MS Girls Basketball.

Wellington-Napoleon R-IX is located just east of suburban Kansas city in Lafayette County, MO. We are a small rural district serving 380 students PK-12. In the 2024-25 school year we will be transitioning to a Four Day Calendar. District Amenities include:

- Four Day School Week
 - Off ALL Mondays, with the exception of one scheduled PD day per month.
- Small Class Sizes – Capped at 20 for PreK
- Competitive Salary including participation in the Teacher Baseline \$38,000 Grant
- Extremely Supportive School Board, Parents, and Community
- Very Low Discipline Rates
- Supportive Administration in a Collaborative Learning Community Environment
- Career Ladder

Summary: Leads instruction, and all associated activities for students in the classroom.

JOB DESCRIPTION

POSITION: Teacher

QUALIFICATIONS: The Teacher shall have completed a Bachelor's Degree from an accredited college or university and shall possess the necessary certification for the position as required by the Missouri State Board of Education as well as meet any other requirement as may be deemed necessary by the Local Board of Education.

REPORTS TO: Principal

SUPERVISES: Teacher aides and volunteers assigned

JOB GOAL: The Teacher is to help students learn appropriate subject matter and acquire skills that will contribute to their development as mature, productive and responsible men and women.

PERFORMANCE RESPONSIBILITIES:

- Plan a program of study that adheres to state and district guidelines, promotes district goals, and meets the individual needs, interests, and abilities of students.
- Create a classroom environment that is conducive to learning and appropriate to the maturity and interests of students.
- Guide the learning process toward the achievement of curriculum goals and --in harmony with the goals--establishes clear objectives for all lessons, units, projects to communicate these objectives to students.
- Employ instructional methods and materials that are most appropriate for meeting stated objectives.
- Assess the accomplishments of students on a regular basis and provides progress reports as required.
- Diagnosis the learning disabilities of students on a regular basis, seeking the assistance of district specialists as required.
- Communicate with colleagues, students, and/or parents on a regular basis.
- Assist the administration in implementing all policies and/or rules governing student life and conduct and for the classroom, develop reasonable rules of classroom behavior and procedure, and maintain order in the classroom in a fair and just manner.
- Plan and supervise purposeful assignments for teacher aide(s) and/or volunteer(s) and, cooperatively with department heads, evaluate their job performance.
- Attends staff meetings and serves on staff committees as required.
- Serve as a positive role model for students under her/his supervisor.
- Compile and maintain reports, documentation and records as directed by the administration.
- Takes part in professional development activities on a regular basis to improve his or her knowledge level and ability to meet the needs of students with diverse needs.

TERMS OF EMPLOYMENT: Contract length to be determined by the Board. Salary will be determined in accordance with the current teacher salary schedule adopted by the Board for the school year. Benefits will be determined by the Board.

EVALUATION: Performance of this position will be evaluated in accordance with provisions of the Board's policy on Evaluation of Professional Staff.